Montreat Anderson College

Fifty-First Year Catalogue Issue

M 1694
1966-67

A Co-educational Junior College

Affiliated With

Synod of Appalachia
Presbytery of Asheville

Accredited By

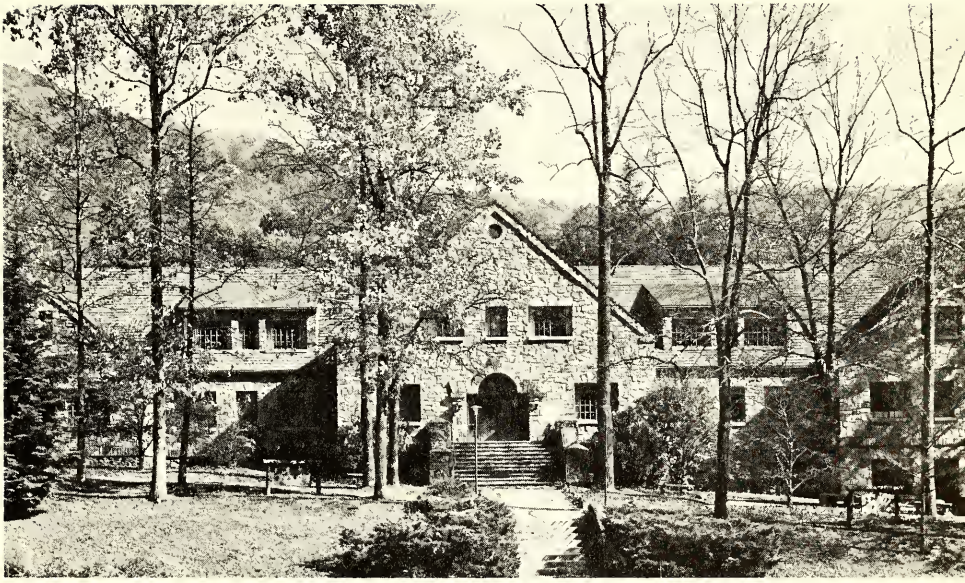
Southern Association of Colleges and Schools
North Carolina Association of Colleges and Universities

Member

North Carolina Foundation of Church Related Colleges
Presbyterian Education Association of the South
American Association of Junior Colleges
Southern Association of Junior Colleges
Association of Protestant Schools and Colleges
Council of Protestant Colleges and Universities
Church Related Colleges in the South
American Council on Education
College Entrance Examination Board
College Scholarship Service

opposite page: Gaither Hall — Administration offices, the Chapel and Classrooms

MONTREAT-ANDERSON COLLEGE



MONTREAT, N. C.

1966-67 CATALOGUE ISSUE

ANNOUNCEMENTS FOR 1967-68

College Calendar

1967-68

First Semester

1967:	
Sept. 13-16	Student Government Association Retreat
Sept. 14-16	Faculty Workshop
Sept. 18 Monday	Dormitories open to freshmen and transfers.
Sept. 19 Tuesday	Freshman orientation begins, 9 a.m.
Sept. 20 Wednesday	Dormitories open to returning students
Sept. 21 Thursday	Registration
Sept. 22 Friday	Classes begin 8:15 a.m.
Oct. 2 Monday	Last day for adding courses
Oct. 20 Friday	Last Day for dropping courses without an F on the course.
Oct. 27 Friday	Long weekend begins 12 noon
Oct. 31 Tuesday	Classes resume 8:15 a.m.
Nov. 16 Thursday	Mid-term
Nov. 23 Thursday	Thanksgiving Day; classes suspended
Nov. 25 Saturday	Parents' Day
Dec. 20 Wednesday	Christmas holidays begins 12 noon
1968:	
Jan. 3 Wednesday	Classes resume 8:15 a.m.
Jan. 18-24	Final exams, first semester

Second Semester

Jan. 29 Monday	Orientation of new students
Jan. 30 Tuesday	Second semester registration
Jan. 31 Wednesday	Classes begin 8:15 a.m.
Mar. 8 Friday	Long weekend begins 12 noon
Mar. 12 Tuesday	Classes resume 8:15 a.m.
Mar. 27 Wednesday	Mid-term.
Apr. 10 Wednesday	Easter holidays begin 12 noon
Apr. 18 Thursday	Classes resume 8:15 a.m.
May 27-31	Second semester exams
June 2 Sunday	Baccalaureate Service, 10 a.m. Graduation Exercises, 2 p.m.

1966-67

First Semester

1966:	
Sept. 7-10	Student Government Association Retreat
Sept. 8-10	Faculty Workshop
Sept. 12 Monday	Dormitories open to freshmen and transfers.
Sept. 13 Tuesday	Freshman orientation begins, 9 a.m.
Sept. 14 Wednesday	Dormitories open to returning students
Sept. 15 Thursday	Registration
Sept. 16 Friday	Classes begin 8:15 a.m.
Oct. 28 Friday	Long weekend begins 12 noon
Nov. 1 Tuesday	Classes resume 8:15 a.m.
Nov. 24	Thanksgiving Day; classes suspended
Dec. 3 Saturday	Parents' Day
Dec. 17 Saturday	Christmas holidays begin 12 noon
1967:	
Jan. 3 Tuesday	Classes resume 8:15 a.m.
Jan. 16-21	Final exams, first semester

Second Semester

Jan. 25 Wednesday	Orientation of new students
Jan. 26 Thursday	Second semester registration
Jan. 27 Friday	Classes begin 8:15 a.m.
Mar. 3 Friday	Long weekend begins 12 noon
Mar. 7 Tuesday	Classes resume 8:15 a.m.
Mar. 22 Wednesday	Mid-term ends; Easter holidays begin 12 noon
Mar. 30 Thursday	Classes resume 8:15 a.m.
May 22-26	Second semester exams
May 28 Sunday	Baccalaureate Service, 10 a.m.
	Graduation Exercises, 2 p.m.

1967

JANUARY

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1968

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The College

A Statement of Purpose —

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible" which is taught "with a firm persuasion that it is the very Word of God;" encounter God as He is revealed in Jesus Christ who is the incarnate son of God, the only Saviour of men, the only Lord of Life and the Truth by whom all knowledge is judged.

Montreat-Anderson is a college of the liberal arts which emphasizes studies, disciplines and activities which will liberate men and women spiritually, mentally and physically. It is primarily concerned with preparing its graduates not only to make a living but to live triumphantly knowing the meaning and purpose of life.

Montreat-Anderson is a small community of learners where faculty and students, living and studying and worshipping together, seek after knowledge and grow toward maturity in Christ. It endeavors to teach students to think clearly, to achieve a Christian scale of values and to communicate effectively with others. Here, every student is known by and is a deep concern to the faculty who seek to guide him in his search for truth and to counsel with him in his search for God's will for his life.

Accreditation

Montreat-Anderson is fully accredited by the North Carolina Association of Colleges and Universities and the Southern Association of Colleges and Schools. It is owned and operated by the Board of Directors of the Mountain Retreat Association which is owned and operated by the General Assembly of the Presbyterian Church in the U. S. It is affiliated with the Synod of Appalachia and Asheville Presbytery.

It is a member of the American Association of Junior Colleges, the Council of Protestant Colleges and Universities, the Presbyterian Education Association of the South, the Church Related Colleges in the South, the North Carolina Foundation of Church Related Colleges, The Southern Association of Junior Colleges and The Association of Protestant Schools and Colleges.

History

In 1913, the Board of Directors of the Mountain Retreat Association authorized the President, Dr. R. C. Anderson, to offer the use of Montreat grounds and buildings to the General Assembly of the Presbyterian Church in the United States, to be used for school purposes.

In 1914, the General Assembly appointed an ad interim committee to consider this proposal. The following year, the General Assembly adopted the report of the committee: "That the property of the Moutain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., Chairman, Mr. W. T. Thompson, Jr, of Knoxville, Tenn., Secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., Treasurer. The Montreat Normal School opened its first session in October, 1916, with eight students.

Montreat Normal School was made a Junior College in 1933 and re-named Montreat College. From 1945 to 1959 it was a four year college for women. In 1959 it was made a co-educational Junior College and the name was changed to Montreat-Anderson College in grateful recognition of Dr. R. C. Anderson, who was President from 1916 to 1947, and Mrs. R. C. Anderson, its principal benefactor throughout its history.

The Presidents of Montreat-Anderson College have been Dr. Robert Campbell Anderson, D.D., 1916 to 1947; Dr. J. Rupert McGregor, Th.D., 1947 to 1957, and Dr. Calvin Grier Davis, Th.D., 1959—.

Location

Montreat-Anderson College is located in Montreat, North Carolina, in the heart of the Blue Ridge Mountains. Montreat is the home of the Presbyterian Church in the United States, almost exactly in the center of the population of the Church. Montreat is seventeen miles east of Asheville and two miles north of Black Mountain. Highway U. S. 70 runs within two miles of the campus.

Buildings and Equipment

The buildings of Montreat are unique and beautiful, being constructed of native stone on the exterior, and colorful mica-flint, granite, and sandstone on the interior with floors of variegated marble.

GAITHER HALL, the college administration building, houses the administrative offices, classrooms, the library, science laboratories, and the College Chapel. This building was given to the college in 1935 by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither.

MCALISTER SOCIAL-RECREATION HALL has a regulation basketball court, facilities for indoor sports, including skating, dancing, etc. There are offices for the directors of physical education and classrooms.

MONTREAT-ANDERSON COLLEGE LIBRARY is located in the south wing of Gaither Hall. The collection contains over twenty-two thousand volumes and is administered by a professionally trained librarian, an assistant librarian, and a capable staff of student assistants. The reading room is one of the most pleasant places on campus for study, reflection and relaxation.

HISTORICAL FOUNDATION OF THE PRESBYTERIAN AND REFORMED CHURCHES, which is owned and operated by the Presbyterian Church in the United States, has a collection of 30,000 printed volumes, 10,000 volumes of periodicals and 7,500 archives. The collection in addition to its excellent resources in the fields of religion and church history is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the field of state, national and European history.

ASSEMBLY INN, an attractive conference hotel, recently redecorated, accommodates one hundred eighty overnight guests. The spacious lobby and dining room are the frequent scenes of college dinners, receptions, dances, and teas. Eight seminar-conference rooms are available for college use. Parents and friends of students will find comfortable accommodations there.

ANDERSON AUDITORIUM, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations.

Photo Study of Assembly Inn

Faculty House, a three-story stone building near Gaither Hall, contains the Faculty Lounge and offices for faculty use.

Anderson House, a gift to the college from R. C. Anderson Estate in 1963, houses the music division. In this attractive, native stone building there are practice rooms, faculty offices, teaching studios, and a small concert studio for student recitals. It also houses The Crosby Adams Collection of scores and recordings.

College Hall, a dormitory for women housing seventy-two students, features a very livable lobby dominated by a large stone fireplace. Each room has private or adjoining bath.

New Residence Hall for Women is under construction, available for use in 1967 or 1968, providing 144 beds, private baths, joint lobby for the new structure and College Hall.

Howerton Hall, a dormitory for women housing 112 students has private or adjoining baths for all rooms. The College Cafeteria is located in the west wing of this building.

The World Fellowship Building, constructed in 1937, was made possible by the Birthday Gift of the Woman's Auxiliary of the Presbyterian Church in the United States. This building is used as a dormitory.

New Hall (not yet named), a men's residence hall which accommodates 102 students, was completed in 1964.

Moore Memorial Social Center, provided by Mrs. Philip Howerton and her children as a memorial to the children's father, Mr. Herman Moore, houses the bookstore, gift shop, snack bar, and other facilities designed for the social life of the campus.

The Commercial Center provides a general merchandise store, post office, coin-operated automatic laundry, beauty parlor and other services.

Spiritual Life

It is the desire of the college to create such a Christian atmosphere in all phases of college life as will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at chapel, Sunday church and vesper service is required.

The Honor System

"Life at Montreat is based on the belief that the ideal community is made up of honorable individuals . . ."

"Each student and faculty member has a responsibility for himself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all, as the movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college.

"For this reason, the students at Montreat have accepted what is called the 'Honor System' under which each student agrees to try to discipline his own life and to be ready to help all others to discipline theirs toward the goal of a community in which each member will merit and distribute trust and respect. It is in large part due to the acceptance by students and faculty of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus, but wherever former Montreat-Anderson students are found."

—Excerpt from the Student Handbook

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the college.

The Montreat-Anderson College Singers are widely known as an outstanding choral group.

Standards of Conduct

Montreat-Anderson College community establishes its standards of conduct to conform with its presence on the grounds of the Conference Center of the General Assembly of the Presbyterian Church in the United States. In general, the expected conduct is that of a lady or a gentleman.

The student body provides guidance and self disciplinary directions through a student handbook. The strong honor system is administered by the Student Government Association.

Hazing in any form, drinking alcoholic beverages, gambling on or off the campus, the possession of firearms or explosives are prohibited.

It is expected that every student will live in harmony with the spirit of the college and in accord with its regulations.

The college reserves the right to ask for the withdrawal of any student who refuses to adjust to these standards or who harmfully influences another student.

Personal and Academic Counseling Program

Following the general practice of junior colleges, Montreat-Anderson provides extensive counseling. The College Chaplain and the Deans of Students are trained personal counselors. In addition, each student has an academic advisor, a selected member of the faculty who assists him in choosing his academic program and helps him to cope with academic problems should they arise.

At Montreat-Anderson College, an active counseling program is considered essential to smooth adjustment to college life.

Health Service

A nurse or her assistant is on duty at the infirmary at all times. A local doctor is selected to serve as the college physician. Health insurance is made available for all students. Any expense as a result of special or prolonged hospitalization is the responsibility of the parent. Students must pay for office visits to the doctor, and for visits he makes to see them.

Campus Activity

Montreat is committed to that philosophy of education that views the total life of the community as an educational experience. On our campus, work, worship, and recreation together make up the essential ingredients for the liberally educated man. It is only natural then that the Montreat community consider its various clubs, organizations and out-of-class activities to be an essential and invaluable part of our life here on the campus.

The city of Asheville, also a part of our community, is only a few miles away, and it affords both students and faculty such cultural events

as the Community Concert Series and the Asheville Community Theater.

The Student Government Association is composed of all the students at Montreat-Anderson College. Within the Student Government Association are three major divisions of leadership (1) The Executive branch includes the president, the vice-president, and the secretary-treasurer of the student body and is charged with the responsibility of overseeing the entire student Government organization. (2) The Legislative branch is composed of key leaders on the campus representing every phase of campus life. This group is primarily charged with making and changing legislation governing our student community. (3) The Judicial branch is unique in that it is composed of both students and faculty, and it is charged with the hearing of cases concerning the infraction of the Honor Code as well as acting as a review board for disciplinary action taken by the dormitory councils.

Intercollegiate Athletics provides competition with other junior colleges. Because of the increased interest by students, new sports are being added to our program. The college plans to compete in cross-country, basketball, track, golf and tennis on an intercollegiate basis with the idea of adding others when space and enrollment permit.

The cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of our games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

The Student Christian Association acts primarily as a catalyst in the community encouraging both faculty and students to find out what God is doing in our mountain community and in the world and to join Him in it. Ample opportunity to engage in the dynamic process of becoming a more mature Christian is provided through an array of projects, discussion and seminar groups as well as corporate worship together. Their zeal for the knowledge of truth wherever it is found leads the Student Christian Association into every area of campus life.

Men's and Women's Recreation Associations, under the supervision of the directors of physical education, promote the activities of the recreational program. The recreational programs and athletic activities are built around a strong intramural program based on the principle of participation at every level of competence. Activities offer the opportunity to develop skills in court and field sports, and recreational participation in hiking, horseback ridng, golf, tennis and dancing. Appropriate recognition for excellence in skills and faithful participation is provided by the recreational associations. Students eligible to receive monograms are recognized at special ceremonies.

The publications of Montreat-Anderson College include a yearbook, the *Sun Dial,* and a student newspaper composed of student opinion, *the Dialette.* Self expression from prose to poetry is found in our literary magazine entitled *Green Leaves.* All these publications provide ample opportunity for students to increase not only their skill in writing but to voice their concerns for the issues facing today's world.

The College Choir offers an excellent outlet for the musically inclined from the shower singer to the music major. Men and women who enjoy the fellowship of a group working toward a common goal will find this group a pleasant recreational outlet. The Montreat Singers, a group of select students from the choir, take an annual tour where they sing before local church and high school groups as well as perform on radio and television.

The Gymnastic Club is one of the most active clubs on campus with meetings twice weekly and more often when a special program is planned. The purpose of the organization is to provide the opportunity for individuals who like tumbling and/or apparatus to advance in skills and knowledge. Both male and female students join in the many activities such as vaulting, Indian clubs, free exercise, pyramids, balancing and dance routines.

Other Campus Activities

Business Club
Collegiate Council for the United Nations
French and Spanish Clubs
Debate Club
Conservation Club
Outing Club
Thalians
Phi Theta Kappa
Bridge Club
Radio Club

Montreat-Anderson is continually seeking ways to improve and expand its equipment and facilities for student activities. A fine new student center has become a permanent part of the campus scene. The modern building provides a snack bar and lounge area for informal gatherings of all kinds. Additional facilities include a fully equipped gymnasium and game room which houses anything from a regulation size basketball court to several billiard tables. A full time director of activities is employed to coordinate and provide maximum use of these facilities. "Something for everyone" is the activity emphasis at Montreat.

Finances

FINANCIAL INFORMATION

Only a part of the cost of an education at Montreat-Anderson is paid by the student. The balance is provided by income from endowment, churches, presbyteries, alumni and friends of the college.

ADVANCE PAYMENTS

A registration fee of $25.00 must accompany each application for admission. This is not refundable, but is credited on the cost of the year.

New resident students are required to make additional payment of $75 upon notice of acceptance, and new day students are required to make an additional payment of $50 upon notice of acceptance. These payments are not refundable after June 1 but are credited on the cost of the year.

Returning resident students are required to make a room deposit of $25 on or before April 15 and an additional advance payment of $75 on or before June 1. Returning day students are required to make an advance payment of $50 on or before June 1. These payments are not refundable but are credited on the cost of the year.

CHARGES

Regular Students

The following are the annual costs:

Tuition and Fees	$700.00
Room and Board	$700.00
Total Cost	$1400.00
Advance Payments	$100.00
Balance	$1300.00
Due on registration at the beginning of each semester	$650.00

Day Students

Tuition	Each Semester $350.00

Special and Part Time Students

Tuition per credit hour	$25.00
Fees (*Depending on Laboratory Courses*)	

Special Instructional Fees

Art 101	Semester	20.00
Piano, Voice, Organ-One hour lesson	Semester	60.00
Piano, Voice, Organ-One-half hour lesson	Semester	35.00
Music 105, 106	Semester	10.00
Chorus	Semester	3.00
Business 108 (Offfice Machines)	Semester	10.00
Typing	Semester	10.00
All Science courses with Lab	Semester	10.00
Developmental Reading (when offered)	Semester	15.00

Special fees as announced for Physical Education courses, such as golf and horseback riding.

Special Charges

Graduation Fee	11.00
Late Registration Fee	10.00
Fee for examination taken at other than scheduled time	10.00
Each transcript of college record, after the first	1.00
Fee for test taken at other than scheduled time	2.00
Damage Deposit (refundable)	20.00
Medical and Accident Insurance (Required of all full time students)	15.00
All students are required to rent a post office box (year)	2.80

Montreat-Anderson College reserves the right to make changes in charges printed if economic conditions make such necessary.

REFUNDS

If a student withdraws for any reason within the first three weeks of a semester, one half of the tuition and fees will be refunded. A charge will be made for a proportionate share of the board, but a full charge will be made for room rent.

After the third week and before midterm, no refunds will be allowed except upon withdrawal for illness or a call into the armed services. In either of these cases the college must have a written statement from a medical doctor or the local draft board. The amount to be refunded will be the same as those students who withdraw within the first three weeks.

After midterm no refund will be allowed except for a proportionate share of the board.

FINANCIAL SERVICES

BOOKSTORE

The Montreat-Anderson Bookstore is maintained by the college for the convenience of the students. All school supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $60.00 and for the second semester, $40.00.

Student Bank

The college operates a student bank in the college business office and cannot be responsible for money or valuables kept in the students' rooms. The student bank accepts deposits and provides for cash withdrawals during regular student bank hours. Advance deposits before registration are encouraged and may be mailed in advance to the business office. Checks should be made payable to Montreat-Anderson College Student Bank and should indicate the name of the student account to be credited.

Laundry Service

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt-finishing, dry cleaning, alterations and fluff-and-fold laundry are available on the campus.

The Tuition Plan Inc.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan Inc. which provides for payment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges we advise that only basic charges (Tuition and Fees and room and board) less the advance payment be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. If you would like to use the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina, and he will send you a pamphlet about the Plan with the application attached.

FINANCIAL AID AT MONTREAT-ANDERSON COLLEGE

Basic Policy

President Johnson stated in April 1964, that "We have entered an age in which education is not just a luxury permitting some men an advantage over others. It has become a necessity without which a person is defenseless in this complex, industrialized society." Montreat-Anderson College has historically been committed to a policy of making higher education available to students who do not have the financial resources to pay for their own education. By utilizing all available sources of financial aid, the college is able to make it possible for any student to attend the college, regardless of his financial circumstances. There are two principles upon which our financial aid program is based. The first is that financial aid is based on financial need. Families who can afford to pay the cost of their sons' and daughters' education should do so; money that the college might spend to assist students who do not need assistance can be much more wisely spent in enriching the educational program of the college. The second principle is that students should take some responsibility for meeting their own financial needs through borrowing and part-time work. Students who apply for financial aid will be given a package program combining grant, loan, and work.

Procedure For Applying

All students applying for financial aid, except for the Montreat-Anderson Work Scholarship Program, must have their parents submit a copy of the Parent's Confidential Statement (PCS) form to the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540, designating Montreat-Anderson College as one of the recipients, by May 15, preferably earlier. The PCS form may be obtained from a secondary school or by writing to the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540. In addition, they must submit to the college a simple financial aid application form. Students who file their PCS on time, submit their financial aid application form by June 1, and have been accepted for admission to the college will be notified of their financial assistance by July 1.

May Day is a leading event of Springtime

Sources of Financial Aid

The college receives a number of gifts designated for scholarships, and such gifts are used to underwrite the financial aid program of the college, for any student with financial need. Other grants are designated in special ways, with specific eligibility requirements. Some of these are as follows:

1. *Reynolds Missionary Emergency Fund.* Grants from this fund are available to students who plan to devote themselves to full-time Christian work.

2. *James G. K. McClure Educational and Development Fund.* Grants from this fund are normally available only to entering freshmen. The purpose of the Fund is "to aid financially deserving and academically promising residents of Western North Carolina to enter college and pursue their formal educations beyond high school." Applicants must be residents of one of the following North Carolina mountain counties: Allegheny, Ashe, Avery, Buncombe, Burke, Caldwell, Cherokee, Clay, Graham, Haywood, Henderson, Jackson, Macon, Madison, McDowell, Mitchell, Polk, Rutherford, Swain, Transylvania, Watauga, and Yancey. Students who believe they are eligible are urged to submit their Parent's Confidential Statement to the College Scholarship Service by May 1, and write to the Financial Aid Officer, Montreat-Anderson College, for special application forms. Grants from the fund are normally made in May.

3. *Good Neighbor Scholarships.* Scholarship funds are available from this source for students from Swannanoa Valley and the Old Fort area. The funds are made available by individuals, corporations, and organizations supporting the colleges in the area.

4. *Carl Robinson Music Scholarships.* These scholarship funds provide $200 per year for outstanding students in music. Interested students should write Financial Aid Officer, Montreat-Anderson College, for information. Auditions are normally required.

5. *The S. W. Newell Scholarship Fund.* Recipients of grants from this fund are to be selected by the college Trustees. Mr. Newell specifies that "in awarding these scholarships particular attention shall be paid to academic standing, character, leadership, ambition, and financial need. It is my desire and hope that preference be given to applicants who express an intention to devote themselves to full-time Christian service upon completion of their education."

6. *Other Sources.* Additional funds are available from various donors and from the federal government. The college receives scholarship

money from the following endowment funds: The Lola C. Johnston Fund, the Mary Anderson Burnwell Scholarship Fund, and the Lucy McGregor Memorial Fund, as well as from numerous individuals and organizations.

7. *Federal Programs.* The college participates in the National Defense Student loan program, under which students with financial need may borrow money to meet college expenses. No interest is charged until one year after the borrower ceases to be a full-time student. Repayment must be made beginning at that time, with interest charged at 3% per annum. A portion of the loan will be cancelled for each year in which a borrower teaches full-time in specified types of institutions.

   The college also participates in the College Work-Study Program which receives support from the Federal Government. Under this program, primarily but not exclusively for students from low income families, students may earn from $200 to $400 per year for working from 6 to 12 hours per week during the school year. A limited number of job opportunities are available in the summer enabling students to earn $50 per week under this program. Continuation in the program is dependent upon diligent and effective performance of the duties assigned. A third federally financed program administered by the college is the Educational Opportunity grants authorized by the Higher Education Act of 1965. Priority for Work-Study and Opportunity Grants is determined by financial need.

   All three of the above—the NDSL, the College Work-Study, and the Educational Opportunity Grants—are administered by the college and will be worked into the package program of student aid prepared for each applicant for financial assistance. Students need not make special applications for them; only the Parent's Confidential Statement to the College Scholarship Service and the brief Montreat-Anderson application for Financial Assistance are required for these.

GUARANTEED LOANS

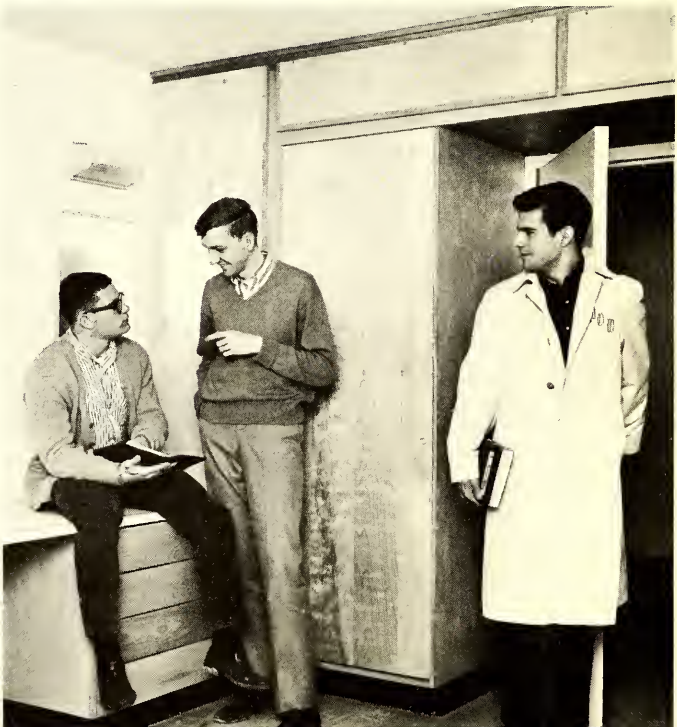
The program of Guaranteed Loans established by the 1965 Higher Education Act differs from all the programs described in that the other programs are based upon financial need and are administered by the college, whereas the Guaranteed Loans are administered by private or state organizations and are available to all families with adjusted family incomes of $15,000 or less per year and, on less favorable terms, to families with adjusted income above $15,000 per year. For families with adjusted incomes under $15,000, the borrower pays ½ of one per cent

(insurance) interest on the loan while he is in school and 3½ per cent interest during the repayment period. Repayment must begin within nine months after the borrower ceases to be a full-time student. Minimum repayment is $360 a year or the outstanding balance, whichever is less. Repayment is made on a monthly basis. To apply, please write the Student Financial Officer, Montreat-Anderson College, Montreat, North Carolina 28757, for forms or details of procedure. Students seeking financial assistance from the college are required to inform the college Financial Aid Officer of any loan obtained through the Guaranteed Loan Program.

Montreat-Anderson Work Scholarship Program

This program is for the mutual benefit of the college and the students who participate in it. Interested students who are capable, responsible and dependable are assigned from seven to ten hours work per week, enabling them to earn from $100 to $250 per academic year. For this program students are not required to submit the Parent's Confidential Statement; a brief application form is available. Though some slight attention may be paid to financial need, the main basis for selecting students will be their capability to do the work the college needs to have done and their reliability and effectiveness in doing the work assigned.

Informal chat in New Hall



ENDOWMENTS

LIVING ENDOWMENT PROGRAM

The Montreat-Anderson College Living Endowment Program provides an opportunity for alumni, churches, civic groups, businesses, and friends of the college to make regular contributions toward the current operation of the college. It also makes it possible for interested and concerned people to provide for students substantial assistance through grants-in-aid. Since the annual gift is the same as interest on a large capital investment, it becomes significant in the overall financing of the college and establishing college accreditation by representing a much larger capital fund or endowment. Thus, a gift of $100 represents the interest at 4%, current earning of the endowment funds on $2,500.

The alumni portion of the college Living Endowment underwrites work grants. The Good Neighbor's Program seeks annual gifts from individuals and businesses in the Swannanoa Valley to support scholarships for graduates from the Valley. The Montreat Woman's Club annually provides the funds which make possible scholarships.

All gifts to the college for current operations are considered a portion of the Living Endowment. In support of this program an annual Roll Call is made among the alumni, churches, Women of the Church, industries and businesses. Checks should be made to Montreat-Anderson College, Living Endowment.

INVESTED ENDOWMENT FUNDS

Montreat-Anderson College has invested endowments of $372,770.-00 as of August 31, 1965.

The named Endowment Funds are:

T. S. McPheeters Fund

S. W. Newell Scholarship Fund

W. D. Simpson Memorial Fund

Lola E. Johnston Scholarship Fund

Mary Anderson Burnwell Scholarship Fund

The Presbyterian Foundation, 1004 Wachovia Bank Building, Charlotte, North Carolina, administers the Montreat-Anderson College Endowment Trust and serves as representative of the college in the investment of all funds received for endowment purposes.

Admissions and Academic Regulations

ADMISSIONS

Students are admitted into the college as entering freshmen, as transfer students with advanced standing, and as special students. The requirements and procedures for admission in each category are stated below.

FRESHMEN

Candidates for admission as entering freshmen must have successfully completed a four-year course in an accredited high school. They are expected to have at least 16 units of work, 11 of these from English, social studies, mathematics (students with less than two units of high school credit in algebra are required to take non-credit remedial mathematics before taking college algebra), languages, or science. Those not meeting these requirements will be asked to demonstrate to the satisfaction of the admissions committee that they are capable of doing satisfactory college work. *Candidates are also required to take the Scholastic Aptitude Test of the College Board and are responsible for requesting that their scores be sent to the college.* Students may obtain a list of Test Centers and dates from high school guidance counselors or from the College Entrance Examination Board, Box 592, Princeton, New Jersey. Tests administered by the American College Testing Service are also recommended.

TRANSFER STUDENTS

1. A student who wishes to transfer from another college *must have a statement of honorable dismissal from the college attended.*
2. The college will accept no more hours of transferred academic credits than the student has earned quality points. Quality points are not accepted on work for which Montreat-Anderson College does not give quality points.

3. To graduate, transfer students must complete the last year in residence and earn a minimum of 24 semester hours of academic work with a C average. The transfer students must meet all other requirements for graduation.

SPECIAL STUDENTS

Students may be admitted to special courses in the college. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview with the academic Dean or Registrar is required.

APPLICATION BLANK

A detachable application blank will be found on the last page of this catalog.

ACADEMIC REGULATIONS

DEGREES OFFERED

The college offers courses of study leading to the Associate in Arts Degree, the Associate in Science Degree, the Associate in Arts Degree in Music, and a Secretarial Certificate.

GRADING SYSTEM

The grading system for academic courses is as follows:

A	94-100	C	78-86
B	87-93	D	70-77

E Denotes that the work has been unsatisfactory and that a condition has been incurred. A grade of E automatically becomes F unless the deficiency is removed during the following semester.

F Failure, without privilege of re-examination.

I Incomplete. Work that is incomplete when report card is issued because of unavoidable occurrence, such as illness. Work must be made up by a stated time; otherwise the student's grade becomes an F.

THE UNIT OF CREDIT

The semester hour is the unit of credit. The Description of Courses indicates how many hours of credit are allowed for each course.

QUALITY POINTS

1. Quality points are assigned according to the following system:
   1 semester hour with a grade of A counts 4 points.
   1 semester hour with a grade of B counts 3 points.
   1 semester hour with a grade of C counts 2 points.
   1 semester hour with a grade of D counts 1 point.
   1 semester hour with a grade of F counts 0 points.
2. Quality point average is determined by dividing the number of quality points by the number of semester hours attempted. For example: 3 semester hours of B (9 quality points), 6 semester hours of C (12 quality points), 3 semester hours of D (3 quality points), and 3 semester hours of F (0 quality points) gives a quality point average of 1.6.

GRADING PERIODS

1. Official grades, to be recorded on the permanent record of the student, are issued at the end of each semester.
2. At mid-semester the faculty reports the grades of all students making D or F at that point in the semester. Unless a report is made, a student is assumed to be making a grade of C or higher.

ELIGIBILITY TO CONTINUE IN COLLEGE

1. To be eligible to remain in college after his first semester of work at Montreat-Anderson College, a student must make a quality point average of at least 1.12 and pass at least 9 hours of academic work.
2. To be eligible to remain in college after his second semester of work at Montreat-Anderson College, a student's quality points for that semester must be at least 1.3 and he must have passed at least 9 hours of academic work during the semester.
3. To be eligible to remain in college after his third semester of work at Montreat-Anderson College, a student's quality point average for that semester must be at least 1.5 and he must have passed at least 9 hours of academic work during the semester.
4. In the event of a student's returning after the fourth semester, his quality point average for that semester must be at least 1.5 and he must have passed at least 9 hours of academic work.

REQUIRED COURSES

All regular students at Montreat-Anderson College must be enrolled for English 101 or 102, Bible 101 or 102, and for Physical Education activity courses, unless they have successfully completed these requirements.

CLASSIFICATION OF STUDENTS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

RE-EXAMINATIONS

A fee of $1.00 is charged for each re-examination and must be paid to the business office before the re-examination can be taken. Re-examination must be taken when scheduled.

CHANGE OF COURSE

A student may add a course within 10 days of the date of registration. If a student drops a course within four weeks after registration, no permanent record is made if official drop slip is approved. If a course is dropped after four weeks, a record of "F" is made unless the Dean of the Faculty recommends otherwise.

HONORS

The Dean's List which is posted at the end of each semester is made up of those students who have met the following requirements: (1) received a grade of "B" or better in each academic subject taken; (2) completed the minimum requirements in Physical Education satisfactorily; (3) maintained a satisfactory citizenship record.

Scholarship Certificates are awarded at commencement to those students who have met Dean's List requirements for first and second semesters.

Scholarship Pins are awarded at commencement to those students who have met the Scholarship Certificate requirements for two years.

Phi Theta Kappa maintains the Mu Lambda Chapter in Montreat. Phi Theta Kappa is the national honor society on junior college campuses.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to exclude from college any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

The College also reserves the right to refuse to offer any course for which there are fewer than five students enrolled.

ABSENCES

It is expected that students will not be absent without just cause. The responsibility for any work missed because of absence rests entirely upon the student. See Student Handbook for detailed information.

WITHDRAWAL FROM THE COLLEGE

Formal withdrawal from the College is arranged through the office of the Registrar. Such withdrawal becomes effective only when the completed application is filed in the office of the Registrar.

TRANSCRIPTS

One transcript will be sent free of charge. A charge of $1.00 will be made for each additional transcript.

MINIMUM AND MAXIMUM LOADS

All resident students are required to carry at least twelve semester hours of work exclusive of physical education activity courses and chorus. First semester freshmen are not allowed to carry more than 16 semester hours of academic work. After the first semester of the freshman year, students who have made an average below C (2.0) for the preceding semester will not be permitted to carry more than 15 semester hours exclusive of physical education activity courses and chorus; those who have made an average of C (between 2.0 and 3.0) may carry not more than 17 hours of work exclusive of physical education activity courses and chorus; those who have an average of B or above (3.0 or higher) may carry a maximum of 18 semester hours exclusive of physical education activity courses and chorus. (Students enrolled in the required science courses may carry one hour more than the above stated maximums.)

DEGREE REQUIREMENTS

The requirements listed here are the minimum requirements for the stated degrees. They are designed to provide a minimum breadth in general education, and to allow for the amount of specialization necessary in preparation for any major field a student may plan to follow in his junior and senior years. Students who know what senior college they plan to attend should study the degree requirements of the senior college and plan their program at Montreat-Anderson to fit in with the senior college requirements. Guidance for selection of courses in particular fields is provided in this catalog.

Dr. C. Grier Davis
President

Courses of Instruction

Courses of Instruction

ASSOCIATE IN ARTS DEGREE

Courses	*Semester Hours*
Freshman English	6
Bible 101, 102	6
History 101-102	6
Foreign Language (Through 202, or equivalent)	0-12
Natural Science	8
Mathematics (exclusive of 105 and 106; through 104 or 112 or equivalent of 112)	0-6
Fine Arts (from Music 105, 106, and Art 201, 202)	3
Literature	3
Physical Education activity courses	4
Social Science (from History, Economics, Psychology, Sociology, Geography, and Government)	3
Electives (to bring total to 64 or more)	7-22
TOTAL	64

ASSOCIATE IN SCIENCE DEGREE

Courses	*Semester Hours*
Freshman English	6
Bible 101, 102	6
History 101-102	6
Natural Science	8
Mathematics (exclusive of 105 and 106; through 104 or 112 or equivalent of 112)	0-6
Fine Arts (from Music 105, 106, and Art 201, 202)	3
Humanities (Bible, English and languages; at least 3 semester hours must be in literature)	6
Social Studies (from History, Geography, Economics, Sociology, Government and Psychology)	6
Physical Education activity courses	4
Electives (to bring total to 64 or more)	13-19
TOTAL	64

ASSOCIATE IN ARTS (Music) DEGREE

Courses	*Semester Hours*
Freshman English	6
Bible 101, 102	6

Foreign Language (Six hours required unless proficiency equivalent to 202 has been attained)	0-6
Mathematics or Natural Science (Math 105 and 106 not acceptable; through 104 or 112 or equivalent of 112)	0-6
Music 101 - 102	4
Music 103 - 104	2
Music 111 - 112	2
Music 121 - 122	4
Music 110 -	4
Music 161 - 162	2
Music 181 - 182	4
Music 201 - 202	4
Music 203 - 204	2
Music 211 - 212	2
Music 261 - 262	2
Music 281 - 282	4
Physical Education activity courses	4
Electives (to bring total to 64 or more)	0-6
TOTAL	64

SECRETARIAL CERTIFICATE

Courses	*Semester Hours*
Freshman English	6
Bible 101, 102	6
Mathematics 105	3
Typewriting 101 - 102 (or proficiency)	4
Shorthand 103 - 104 (or proficiency)	8
Business 205	3
Literature	3
Advanced Typing and Business English (Business 201 - 202)	6
Shorthand 203 - 204	6
Accounting 206 - 207	6
Office Machines 108	3
Social Studies (Must include Economics 208)	6
Physical Education activity courses	4
TOTAL	64

ACADEMIC AND VOCATIONAL PLANNING

Because the degree requirements of senior colleges vary from college to college, and frequently depend on the major field chosen, junior college students need to plan their programs with considerable care. Students who have decided what senior college they plan to attend should get a catalog of that college and plan their Montreat-Anderson courses in the light of the senior college's requirements. Those who do not know what senior college they wish to attend may be guided by the following suggestions:

—*Majors In Liberal Arts Subjects.*

Students who plan to attend liberal arts colleges or major in traditional liberal arts subjects in a university should take the A.A. degree program. Because most colleges require two years of English, they should take six hours of sophomore English if possible. Those who expect to major in

science should take as much mathematics and science as possible. Those who expect to prepare for secondary school teaching should take Psychology 202 if possible.

-Christian Education.

Students planning to go into Christian Education courses should take the A.A. program, and should include Bible 203 - 204 and Psychology 202 among their electives if possible.

—Business Education Teaching.

Students planning to teach Business Education should take either the A.A or the A.S. program, and should try to complete the second year of typing and shorthand, if possible. They should also try to take Psychology 202.

---Elementary Teaching.

Because the elementary teacher must teach nearly every conceivable "subject", most colleges require a wide variety of courses for elementary teachers. Not all of these can be taken in the first two years. Those planning for elementary teaching should normally take the A.S. program, Psychology 202, and as many courses as possible from History 201 - 202, Geography 201 and 202, Hygiene 101, and Government 203, all of which are standard requirements for elementary teaching.

—Pre-Law

A pre-law course would normally be a liberal arts course with emphasis on history, government and economics. Students who intend to go to law school should take either an A.A. or A.S. program, with as much history, government and economics as they can reasonably work into their schedule.

—Physical Education.

Students planning to major in Physical Education should take an A.S. program, and should include Biology 101, Chemistry 101 - 102, Hygiene 101, Physical Education 221 and Recreation 220. Biology 204 should be included if possible.

—Pre-Medical, Pre-Dental, Nursing and Lab Technician Program.

Students planning to enter these programs should take an A.A. or an A.S. program, with as much science and mathematics as possible. German is probably the best language to take for work in these areas.

—Business Administration.

Students planning to major in Business Administration should probably take the A.S. program. In addition to the degree requirements, they should take Math 106 in the freshman year and Accounting in the sophomore year. They should also include Economics 208 - 209 in their program.

COURSES OF INSTRUCTION

HUMANITIES DIVISION

Miss Elizabeth Maxwell, Chairman

BIBLE AND PHILOSOPHY

101. THE BEGINNING OF THE HEBREW NATION. A survey course of the beginning of the Hebrew Nation emphasizing God's plan and purpose for His covenant people. Required of all students. Three hours a week. Credit, three semester hours.

102. THE LIFE OF CHRIST. A survey of the life of Christ tracing events by use of maps and in chronological order and with emphasis upon the application of Jesus' teachings to present day conditions. Required of all students. Three hours a week. Credit, three semester hours.

203. THE HISTORY OF THE PEOPLE OF GOD IN THE OLD TESTAMENT. The history of God's people beginning with Joshua and continuing through the Exile and the Return. Examination is made of the messages of the prophets as they relate to the problems of the period of Israel's history under consideration. A survey course. Credit, three semester hours.

204. THE HISTORY OF THE PEOPLE OF GOD IN THE NEW TESTAMENT. The history of God's people in the New Testament beginning with Acts and emphasizing the spread of Christianity. Examination is made of the related Epistles of Paul. The course is introduced by a brief survey of the Intertestament Period and a study of conditions in the Roman world. A survey course. Credit, three semester hours.

210. CHRISTIAN CLASSICS. A study of Christian Thought found in such authors as the Early Church Fathers, Augustine, Luther, Calvin and some of the writers in the church since the Reformation. An attempt is made to evaluate the contribution of each writer to the life and thought of the Christian Church. Prerequisites: Bible 101 - 102. Two hours a week. Credit, two semester hours.

211. INTRODUCTION TO PHILOSOPHY. An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. Prerequisites: Bible 101 - 102. Three hours a week. Credit, three semester hours.

ENGLISH

101 - 102. FRESHMAN COMPOSITION. A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. Three

hours a week. Credit, six semester hours. (Students who need remedial work may be required to attend class four or five hours a week instead of the usual three.)

103 - 104. ENGLISH. A freshman English course to challenge students of superior achievement and ability to wider and more significant reading in great literature, and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Seminar four hours a week. Credit, six semester hours.

201. SURVEY OF ENGLISH LITERATURE. A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. Three hours a week. Credit. three semester hours.

202 SURVEY OF ENGLISH LITERATURE. A survey of English literature from the Romantic Period to the present. Three hours a week. Credit, three semester hours.

203. SURVEY OF AMERICAN LITERATURE. A survey course in American Literature from the beginning through the nineteenth century. Three hours a week. Credit, three semester hours.

204. FUNDAMENTALS OF SPEECH. This course is designed to teach the practical everyday aspects of speech—body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking. Three hours a week. Credit, three semester hours.

205. INTRODUCTION TO DRAMA. Interpretation and production of drama. Basic principles of speech in acting. Use of pantomime, make-up, scenery construction, and theory of directing. Practical experience in production of one-act plays culminating in a production of a full-length classical drama. Three hours a week. Credit, three semester hours.

206. ADVANCED GRAMMAR AND COMPOSITION. A study of the grammar and structure of English, and of advanced problems in the organization and writing of exposition and argumentation. Three hours a week. Credit, three semester hours.

FRENCH

101 - 102. ELEMENTARY FRENCH. A course for those who have had less than two years of high school French. In it are studied the basic principles of French grammar, dictation, and pronunciation. Four hours a week. Credit, six semester hours.

201 - 202. INTERMEDIATE FRENCH. Prerequisites: Elementary French 101 - 102 or two years of high school French. This course includes advanced work in syntax, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. Three hours a week and one hour lab per week. Credit, six semester hours.

203 - 204. FRENCH COMPOSITION. Prerequisites: French 201-202 or the equivalent. This course includes study of grammar and the reading and

interpretation of 19th century French plays. Three hours a week. Credit, six semester hours.

205 - 206. FRENCH CONVERSATION. Prerequisites: French 201-202 or the equivalent. Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses. Three hours a week. Credit, six semester hours. Credit will be given for one semester's work.

GERMAN

101 - 102. ELEMENTARY GERMAN. A course for those who have had less than two years of high school German. In it are studied the basic principles of German grammar, dictation, and pronunciation. Four hours a week. Credit, three hours.

201 - 202. INTERMEDIATE GERMAN. Prerequisites: Elementary German 101-102 or two years of high school German. This course includes advanced work in grammar, vocabulary building, stress on vocal and auditive proficiency and more advanced reading. Three hours a week and one hour lab per week. Credit, six semester hours.

SPANISH

101 - 102. ELEMENTARY SPANISH. For those who have had less than two years of high school Spanish. The conversational approach method is emphasized (Spanish American accent). Basic essentials of grammar, composition, and practice in translation of selected readings are included. Four hours a week. Credit, six semester hours.

201 - 202. INTERMEDIATE SPANISH. Prerequisites: Spanish 101-102 or two years of high school Spanish. Advanced Spanish, grammar and composition. Drill on idiomatic expressions and irregular verbs. The reading of contemporary literature contributes to an understanding of the Spanish and Spanish-American cultures. Three hours a week and one hour lab per week. Credit, six semester hours.

203 - 204. SPANISH CONVERSATION AND COMPOSITION. Prerequisites: Spanish 201-202 or equivalent. Good speech habits in Spanish conversation and developed through repetition and dictation procedures. Practical subject matter of everyday life in Spanish American countries is used. Regional speech differences are demonstrated. Spanish composition includes letters and themes. Three hours a week. Credit, six semester hours.

Last-minute instructions before the race

FINE ARTS DIVISION

Dr. Russell Wilson, Chairman

ART

101. APPLIED ART. A course in the fundamentals of drawing and painting, with individualized instruction. Three hours of studio work per week. Credit, one hour each semester; may be repeated for credit.

201 - 202. INTRODUCTION TO ART. Analysis of selected examples of architecture, sculpture, painting, industrial designs in relation to their historical time and need. Three hours a week. Credit, three hours each semester.

MUSIC

The course of study for the Associate in Arts is designed to prepare students to pursue the degree Bachelor of Arts with a major in Music or the degree Bachelor of Music with majors in Voice, Piano, Organ, Church Music, Music Education (both Choral and Instrumental), and Music Theory.

Before admission to the course of study in Music, the student must give evidence of musical aptitude and ability in an audition before members of the music faculty. A tape or disc recording may in some instances be substituted for the personal interview. A student may be given provisional standing as a music major without an audition or recording. The provisional condition will be removed after the successful completion of one semester. Requests for further information should be directed to the Chairman of the Music Division.

Each music student is required to complete 8 semester hours in one of the following principal areas: Piano, Organ (Prerequisite: adequate piano preparation), Voice. Students are examined in their principal instruments each semester by the music faculty.

Each Music student must also complete 4 semester hours in one of the following secondary instruments: Piano (Voice principals must elect either piano or organ), Organ (Prerequisite: adequate Piano preparation), Voice.

Any student at Montreat-Anderson College may, with the approval of his advisor, register for courses in applied music. This study carries no credit unless the student registers concurrently for Music 101 - 102. Fees for applied Music are stated elsewhere in this catalog.

COURSES OF INSTRUCTION

088. REPERTOIRE CLASS. Required of music majors. One hour a week.. No credit.

101 - 102. MUSIC THEORY. Required of music majors. Training in the fundamentals of harmony and four-part writing. Three hours a week. Credit, four semester hours.

103 - 104. SIGHT SINGING AND EAR TRAINING. Required of music majors. Exercises in intervallic, melodic, and rhythmic dictation; ear training and keyboard work. Two hours a week. Credit, two semester hours.

105 - 106. INTRODUCTION TO MUSIC. Not open to music majors. An introduction to techniques, materials, history and literature of music. The course emphasizes the musical heritage of Western culture and its significance

in modern times. No prerequisites for 105, but 105 is a prerequisite for 106. Three hours a week. Credit, three semester hours each semester.

110. CHORUS. Required of music majors. Open to all members of the student body by audition. Three hours a week. Credit one semester hour each semester.

111 - 112 KEYBOARD HARMONY. Required of music majors. Application at the keyboard of principles studies in Music 101-102. One hour a week. Credit, two semester hours.

121 - 122. SURVEY OF MUSIC HISTORY AND LITERATURE. Required of music majors. Prerequisite: moderate ability to read music. A course designed to acquaint the student with the general trends of the history of music in Western Civilization. A detailed study of the history of forms and literature. Three hours a week. Credit, four semester hours.

201 - 202. MUSIC THEORY. Required of music majors. Continuation of four-part writing, involving triads and seventh chords and their inversions, simple and advanced modulations, non-harmonic tones, chromatic harmony, and form. Application of the principles learned to the study of music from the Baroque, Romantic and Contemporary periods. Prerequisites: Music 101-102, 103-104. Three hours a week. Credit, four semester hours.

203 - 204. SIGHT SINGING AND EAR TRAINING. Required of music majors. Advanced sight singing drill: exercises in melodic, harmonic and contrapuntal dictation. Prerequisites: Music 101-102, 103-104. Two hours a week. Credit, two semester hours.

211 - 212. KEYBOARD HARMONY. Continuation of Music 111-112. Realization of figured bass. Introduction to improvisation. One hour per week. Credit, two semester hours.

Experiments with new equipment add intrigue

APPLIED MUSIC

Instruction is available in the following areas:
Principal: Piano, organ, voice
Secondary: Piano, organ, voice

061. APPLIED MUSIC. One ½ hour lesson a week. No credit.

081. APPLIED MUSIC. Two ½ hour lessons a week. No credit.

161 - 162. APPLIED MUSIC. Secondary performance area. One ½ hour lesson a week. Credit: two semester hours.

181 - 182. APPLIED MUSIC. Principal performance area. Two ½ hour lessons a week. Credit: four semester hours.

261 - 262. APPLIED MUSIC. Secondary performance area, continuation of Music 161-162. One ½ hour lesson a week. Credit: two semester hours.

281 - 282. APPLIED MUSIC. Principal performance area, continuation of Music 181-182. Two ½ hour lessons a week. Credit: four semester hours.

NATURAL SCIENCE DIVISION

Dr. Karl Snyder, Chairman

BIOLOGY

101. SURVEY OF THE BIOLOGICAL SCIENCES. Consideration of the philosophy of science; basic concepts concerning protoplasm and the cell; a survey of the animal kingdom; and fundamentals of human anatomy and physiology. Three hours of lecture and one three-hour lab per week. Credit four semester hours. Laboratory fee.

102. SURVEY OF THE BIOLOGICAL SCIENCES. Consideration of heredity; a survey of the plant kingdom; the fundamentals of plant anatomy and physiology; ecology; evolution; and conversation. Three hours of lecture and one three-hour lab per week. Credit, four semester hours. Laboratory fee.

201. COMPARATIVE AND CHORDATE ANATOMY. A comparative study of the Chordates. Careful laboratory examination of representative types. Two one-hour lectures and two three-hour laboratories per week. Examination. Prerequisite: Biology 101 or a superior grade on advanced standing. Credit, four semester hours.

202. FIELD BOTANY. A study of local plant life, including lichens and mosses and spring flowers as they appear. Emphasis will be placed on the identification of the more common species, and a study of their ecology and their relationship to man. Prerequisite: Biology 102 or a superior grade on Advanced Standing Examination. Three hours of lecture and one three-hour lab per week. Credit, four semester hours.

203. INVERTEBRATE ZOOLOGY. A study of invertebrate animal phyla with special emphasis on their evolution, their ecology, and their significance to man.Prerequisite: Biology 101 or superior grade on Advanced Standing Examination. Three hours of lecture and one three-hour laboratory per week. Credit, four semester hours.

204. HUMAN ANATOMY AND PHYSIOLOGY. A consideration of the structure and function of the various organs of the human body. Recommended for students planning programs in nursing or physical education, but not for science majors. Prerequisite: Biology 101 or superior grade on Advanced Placement Examination. Three hours of lecture and one three-hour lab per week. Credit, four semester hours.

CHEMISTRY

101 - 102. GENERAL CHEMISTRY. Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods for identification of common Cations and Anions. Prerequisite: two years of high school algebra or permission of the instructor. Three hours of lecture and three hours of lab per week. Credit, 8 semester hours.

203 - 204. ORGANIC CHEMISTRY. The aliphatic and aromatic series and heterocyclic compounds; class discussions, lectures and laboratory training in general reactions and synthetic methods. Prerequisite: Chemistry 101-102. Three hours of lecture and four hours of laboratory per week. Credit, 8 semester hours.

PHYSICS

201 - 202. PHYSICS. A one year course for the students whose interest requires an intensive course in Physics. First semester: properties of matter, mechanics, heat and sound. Second semester: electricity, light, and modern physics. Six hours per week. Credit, eight semester hours.

GEOLOGY

101. PHYSICAL GEOLOGY. Consideration of the composition and structure of the earth and some of the processes and agencies that are altering it. Three hours lecture and three hours laboratory or field work. Credit, four semester hours.

MATHEMATICS

001-R. REMEDIAL ALGEBRA. A course designed to bring students up to a level equivalent to that reached in the second year of high school algebra. Successful completion of this course is required of all students who do not have two years of high school algebra with at least a grade of C, before they will be allowed to register for one of the credit mathematics courses. Three hours a week. No credit.

103 - 104. FRESHMAN MATHEMATICS. (For students who do not plan to pursue further study of Mathematics). A study of recent emphasis in Mathematics including sets, relations, number systems, operations, and mathematical systems. Topics from intermediate and college algebra and trigonometry. An attempt is made to show the student something of the logical structure of mathematics. Prerequisite: Two units of high school algebra or Math 001-R

or permission of instructor. Three hours a week, two semesters. Credit: three semester hours each semester.

105. MATHEMATICS FOR SECRETARIES. Same as Business 105.

106. INTRODUCTION TO MATHEMATICS OF FINANCE. Same as Business 106.

111 - 112. INTRODUCTION TO BASIC CONCEPTS OF MATHEMATICS. This is a study of the usual topics of college algebra and trigonometry placing emphasis on the fundamental concept of present day mathematical study. Some topics included are: number systems, logic, set theory, inequality, graphs, exponential and logarithmic functions, circular functions, mathematical inductions, and introduction to anaylsis. Prerequisites three units of high school algebra and geometry and permission of the instructor. Three hours a week. Credit, six semester hours.

205. CALCULUS WITH ANALYTIC GEOMETRY I. The study of a function including its graph, derivative, and limit. Derivatives of aglebraic functions and applications including differentials, maxima and minima problems and the mean value theorem. Integral calculus including the indefinite integral and the fundamental theorem. Prerequisite: Math 111-112 or equivalent Credit, 3 semester hours.

206. CALCULUS WITH ANALYTIC GEOMETRY II. Applications of the definite integral, a study of transcendental functions and methods of integration. Plane analytic geometry—the study, by use of algebraic methods, of lines, circles, parabolas, ellipses, and hyperbolas. Introduction to determinants and linear equations. Prerequisites: Math 205 or equivalent. Credit, 3 semester hours.

SOCIAL SCIENCE DIVISION

Miss Elizabeth Hoyt, Chairman

BUSINESS EDUCATION

101 - 102. ELEMENTARY TYPEWRITING. Initiation and development of keyboard control by touch method, with application to the production of

Study pose at the edge of Lake Susan

letters, tabulations, manuscripts, and rough drafts. A minimum of 50 words per minute in sustained writing is required for credit in this course. Three hours a week. Credit, four semester hours. Laboratory fee.

103 - 104. BEGINNING SHORTHAND. Development of reading and writing technique and vocabulary in Gregg Shorthand. Intensive study of brief forms and phrasing. Ability to take dictation at the rate of 80 words per minute, and to transcribe easily and accurately. Class meets five times a week. Credit, eight semester hours.

105. MATHEMATICS FOR SECRETARIES. This course is intended to provide a working knowledge of mathematical computation required in business. Three hours a week. Credit, three semester hours. Same as Math 105.

106. INTRODUCTION TO MATHEMATICS OF FINANCE. This study deals with the mathematics essential to business problems, percentages, negotiable instruments, cash and trade discounts, depreciation, insurance and stocks and other securities. Three hours a week. Credit, three semester hours. Same as Math 106.

107. BUSINESS ENGLISH. Grammar, usage and punctuation; vocabulary building; spelling; forms and composition of the business letter. Three hours a week. Credit, three semester hours.

108. OFFICE MACHINES. Instruction and practice in the use of duplicating machines, full keyboard adding machines, ten-key adding machines, calculators, comptometer, and posting machines. Three hours a week. Credit, three semester hours. Laboratory fee.

201-202. ADVANCED TYPEWRITING AND BUSINESS ENGLISH. This course requires development of sustained production of difficult forms of material such as letter placement and design, tabulation, billing and manuscript writing. English grammar, usage and punctuation; vocabulary building; spelling, forms and composition of the business letter. A speed of 60 or more words per minute is required in typewriting. Three hours per week. Credit, 6 semester hours. Laboratory fee.

203 - 204. ADVANCED SHORTHAND. Development of dictation and transcription skill. Students must pass with 95 per cent accuracy a series of shorthand tests dictated at the rate of 100 words a minute for a minimum of five minutes; to average for a given period a minimum transcription rate of 25 words a minute on letters of medium length, with 60 per cent in mailable form. Three hours a week. Credit, six semester hours.

205. SECRETARIAL OFFICE PRACTICE. This course pertains to secretarial duties and traits, oral and written forms of expression, personality development, business reports, data processing techniques, and routine office practice. Three hours a week. Credit, three semester hours.

206 - 207. ACCOUNTING. This course is planned to give the student the basic principles of accounting from the viewpoint of the secretary. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher system and corporation

accounts. The second semester, corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. Prerequisite: Math 105 or 106. Three hours per week. Credit, 6 semester hours.

208. INTRODUCTION TO ECONOMICS. A study of the structure of modern economics society with emphasis upon the closely integrated character of industry. Value and exchange, money, banking and credit, production, distribution and consumption are some of the areas covered. Three hours a week. Credit, three semester hours.

209. ECONOMIC PROBLEMS. A continuation of *Introduction to Economics,* with special attention to the application of principles to national and international economics problems. Prerequisite: Economics 208. Three hours a week. Credit, three semester hours.

PSYCHOLOGY

202. GENERAL PSYCHOLOGY. A basic survey of the principles of the science of human behavior and their applications to life situation. Three hours a week. Credit, three semester hours.

203. PSYCHOLOGY OF CHILDHOOD. The mental, physical and emotional development of the child in relation to personality and social adjustments. Prerequisite: Psychology 202. Three hours a week. Credit, three semester hours.

HISTORY

101 - 102. A HISTORY OF WORLD CIVILIZATION. A summary of important political, economic, and social forces in the world from the beginnings of ancient civilization to the present time. Three hours a week. Credit, six semester hours.

201 - 202. UNITED STATES HISTORY. A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. Three hours a week. Credit, six semester hours.

ECONOMICS

208. Same as Business Education 208.

209. Same as Business Education 209.

GEOGRAPHY

201. INTRODUCTION TO GEOGRAPHY. This course offers a study of the fundamental distribution patterns of the world. Natural features, especially climates, land forms, vegation, and soils are studied. Three hours a week. Credit, three semester hours.

202. ECONOMIC AND REGIONAL GEOGRAPHY. This is a study of basic economic organization of people by occupations and by regions. Three hours a week. Credit, three semester hours.

SOCIOLOGY

204. INTRODUCTION TO SOCIOLOGY. This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Three hours a week. Credit, three semester hours.

205. COURTSHIP AND MARRIAGE. A study of the practical problems which young people face in their relationships with the opposite sex and the study of the fundamental Christian principles on which a successful marriage is based. Three hours a week. Credit, three semester hours.

206. SOCIAL STRATIFICATION Analysis of inequalities of wealth, power, and prestige in contemporary society; major European and American theories of caste and class; class aspects of community structure; behavior correlates of stratification; and social mobility. Three hours per week. Credit, three semester hours.

GOVERNMENT

203. UNITED STATES GOVERNMENT. This course offers a study of the national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. Three hours a week. Credit, three semester hours.

204. CURRENT POLITICAL IDEOLOGIES, In this course the principal current political ideologies democracy, socialism, communism and fascism will be analyzed in theory and practice. Three hours a week. Credit, three semester hours.

DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Mr. Charles L. Wilson, Chairman

HEALTH

101. HYGIENE. A standard course presenting, briefly, the structure and functions of the body; the nature of disease and processes of recovery; and the

Montreat-Anderson Student Government Association

forces of medical science and public health available for attack against disease and for promotion of health. Three hours a week. Credit, three semester hours.

RECREATION

220. RECREATION AND YOUTH LEADERSHIP. An introduction to the field of recreation concentrating upon the growth of private, public and agency movements to present time plus insights and techniques of youth leadership in the schools, churches, clubs, agencies, and summer programs of recreation. Credit, three semester hours.

221. HISTORY AND FOUNDATIONS OF PHYSICAL EDUCATION. An introduction to the field of physical education. Concentrating upon the major movements, trends, leaders, and groups contributing from the beginning of organized activity to the present day. Credit, three semester hours.

PHYSICAL EDUCATION ACTIVITY COURSES

All activities courses meet for two hours per week. The activity courses numbered 100 and above are set up for nine week periods each; a student registers for two courses per semester, one for the first nine weeks, another for the second nine weeks.

001 - 002. LIMITED PHYSICAL EDUCATION. For students with medical excuses from the regular activity courses. No credit.

003 - 004. REMEDIAL PHYSICAL EDUCATION. A developmental course for students who fail to meet the minimum skills and ability requirements for credit work. No credit.

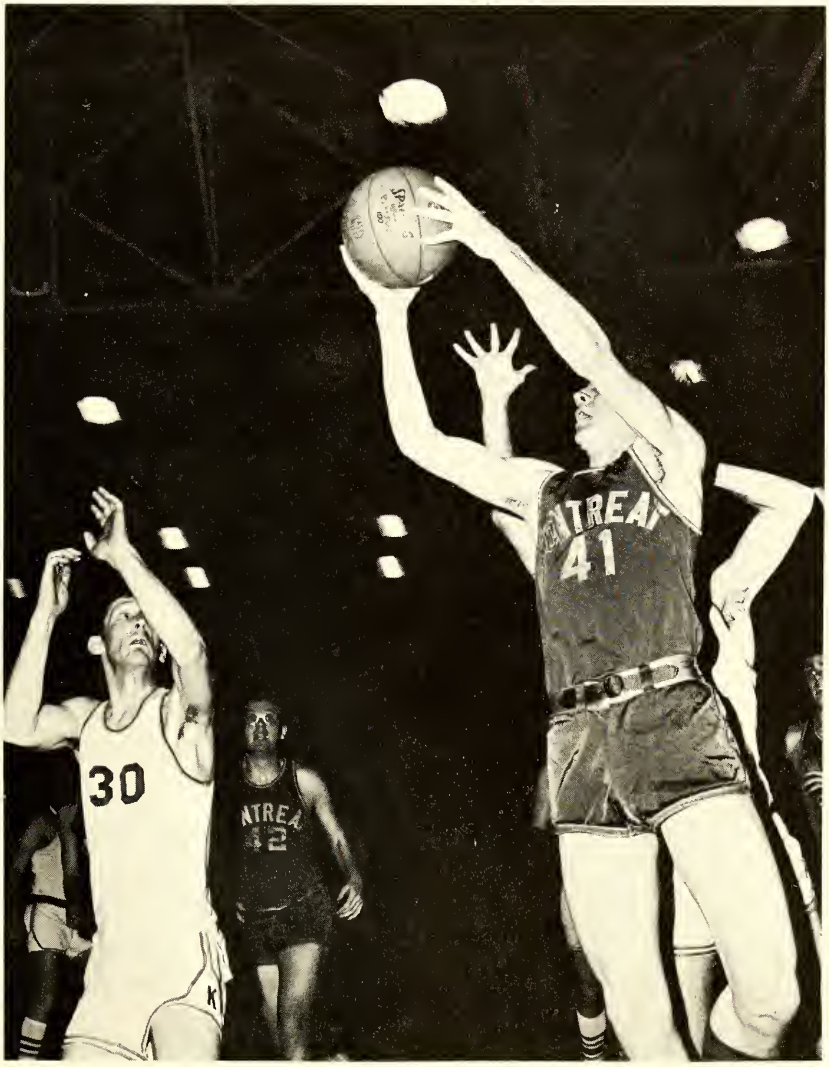
(*W* indicates courses for women; *M* indicates courses for men; *MW* indicates courses for both men and women. 100 level courses are for freshman, 200 level courses are for sophomores).

Courses and Semester hour credits are as follows:

100 W Field Hockey,	Credit: ½ semester hour.
101 W Soccer.	Credit: ½ semester hour.
102 W Speedball.	Credit: ½ semester hour.
100 M Touch Football.	Credit: ½ semester hour.
101 M Soccer.	Credit: ½ semester hour.
102 M Cross Country.	Credit: ½ semester hour.
103 W Basketball.	Credit: ½ semester hour.
104 W Volleyball.	Credit: ½ semester hour.
103 M Basketball.	Credit: ½ semester hour.
104 M Volleyball.	Credit: ½ semester hour.
105 MW Folk and Square Dance.	Credit: ½ semester hour.
106 W Gymnastics.	Credit: ½ semester hour.
106 M Gymnastics.	Credit: ½ semester hour.
107 MW Social Dance.	Credit: ½ semester hour.
108 W Softball.	Credit: ½ semester hour.
108 Softball.	Credit: ½ semester hour.
109 W Track.	Credit: ½ semester hour.

109 M Track.	Credit:	½ semester hour.
200 MW Tennis.	Credit:	½ semester hour.
201 MW Golf.	Credit:	½ semester hour.
202 MW Canoeing.	Credit:	½ semester hour.
203 MW Archery.	Credit:	½ semester hour.
204 W Modern Dance.	Credit:	½ semester hour.
204 M Wrestling.	Credit:	½ semester hour.
205 MW Badminton.	Credit:	½ semester hour.
206 W Gymnastics.	Credit:	½ semester hour.
206 M Gymnastics.	Credit:	½ semester hour.
207 MW Angling.	Credit:	½ semester hour.
208 MW Advanced Tumbling.	Credit:	½ semester hour.
209 MW Horseback Riding.	Credit:	½ semester hour.

Athletics are avenues to fun, relaxation



College Preparatory Institute

College Preparatory Institute

A four-week College Preparatory Institute offered by Montreat-Anderson College is designed for high school graduates whose grades and achievement test scores indicate that they will have difficulty in college.

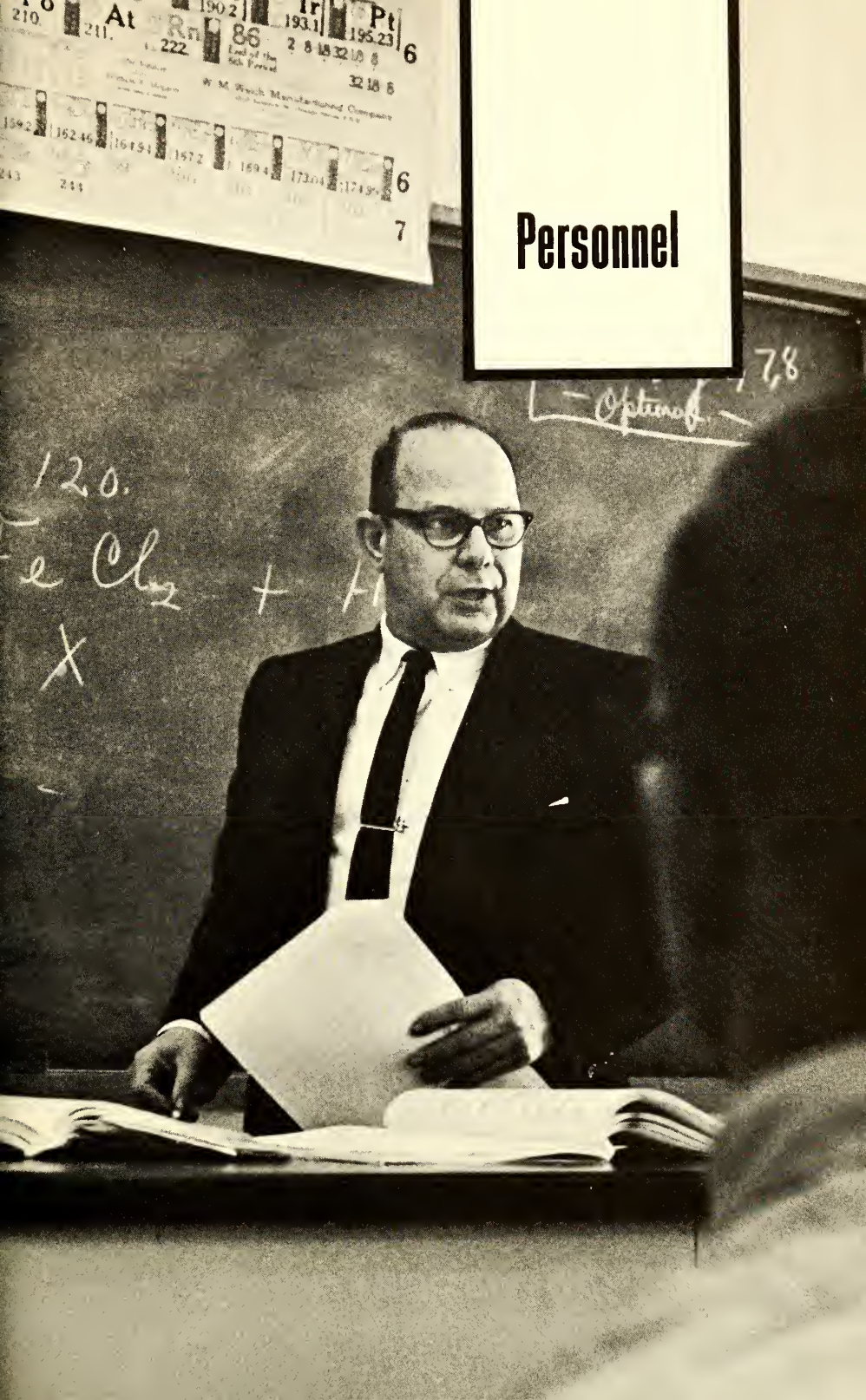
Courses in English, Mathematics, Remedial Reading, and Orientation to College will be taught. Tests will be administered to establish the level of competence of each student and courses will be adapted to meet individual needs. Emphasis will be placed upon reading and writing skills, improvement of spelling, vocabulary, grammar, outlining, note-taking, and techniques of study. A concentrated review and drill will be given in high school arithmetic and algebra.

Tuition, including books, supplies, and field trips	$150.00
Board and Room with linen service	100.00
TOTAL	$250.00

HOW TO APPLY

Enrollment will be limited to 100 students. For further information and application material, write The Registrar.

Anderson Auditorium serves the college for convocations and special occasions.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Personnel

Personnel

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MONTREAT-ANDERSON COLLEGE TRUSTEES

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Ivan B. Stafford, B.S., M.Ed., Ed.D. ..... *Vice President*
Calvin Thielman, *A.B., B.D.* ..... *Chaplain*
George Riley McMaster, B.A., B.D., Th.M. ..... *Dean of Students*
Elizabeth Wilson, A.B., M.A. ..... *Associate Dean of Students*
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James M. Skidmore, Jr., B.S. ..... *Treasurer, Business Manager*
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Lucy Grier, R.N., A.B., M.A. ..... *College Nurse*
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Mrs. Emory Holt ..... *Secretary to the Dean of Students*
Mrs. William Buelow ..... *Secretary to the Treasurer*
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Mr. Edward Bigger ..... *Manager of Dining Hall*
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Mrs. Arfet Hodge ..... *Resident Counselor*

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Mrs. Frances H. Criswell, Class of 1957 ..... *First Vice President*
John Fries, Class of 1965 ..... *Second Vice President*
Mrs. Charles Hardie, Class of 1945 ..... *Secretary-Treasurer*

FACULTY COMMITTEES

1966 - 1967

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ADMISSIONS: Madison Chairman, McMaster, Monroe, E. Wilson

ABSENCE: Maxwell Chairman, Newton, Skinner, White.

ALUMNI: Hoyt Chairman, Smith, Madison

COUNSELING: McMaster Chairman, Thielman, E. Wilson, Spann.

CURRICULUM: Monroe Chairman, Buchanan, Maxwell, Snyder, Hoyt, R. Wilson, L. Wilson

DISTINGUISHED VISITORS: R. Wilson Chairman,, Hester, Kester, White, Stafford, Williams, Reyes.

FINANCIAL AID: Monroe Chairman, Madison, Skidmore, L. Wilson, E. Wilson.

LIBRARY: Buchanan Chairman, Gilkerson, Smith, Skinner, Kester, Sturgill.

PUBLICATIONS: Williams Chairman, Maxwell, Buelow, Woody, Spann, Ricks, Hester.

PROFESSIONAL GROWTH AND IMPROVEMENT OF INSTRUCTION: Buchanan Chairman, R. Wilson, Maxwell, E. Wilson, Snyder, Williams, Hoyt, Monroe, Ricks, Robinson.

SOCIAL COMMITTEE: Hoyt Chairman, Bartlett, N. Spann

JOINT FACULTY-STUDENT COMMITTEES:

RELIGIOUS ACTIVITIES: McMaster Chairman, Newton, E. Wilson, Skinner and 3 students.

STUDENT ACTIVITIES: Spann Chairman, McMaster, Bartlett, L. Wilson, E. Wilson, and 3 students.

COLLEGE FACULTY

1966 - 67

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Davidson College, A.B.; Union Theological Seminary, B.D., Th.M, Th.D.; Davidson College, D.D.; Tusculum College, D.D.; Princeton Theological Seminary.

DOUGALD McD. MONROE, JR. ..... *Academic Dean, English*
Washington and Lee University, A.B.; Northwestern University, M.A., Ph.D.

IVAN B. STAFFORD ..... *Vice President*
Lees-McRae College, A.A.; Davidson College, B.S.; University of North Carolina, M.Ed., Ed.D.

GEORGE RILEY McMASTER ..... *Dean of Students*
University of Florida, B.A.; Columbia Theological Seminary, B.D., Th.M.

ELIZABETH WILSON ..... *Associate Dean of Students*
Vanderbilt University,A.B., M.A.; Peabody College; University of Hawaii; Northwestern University; Columbia Seminary; Biblical Seminary in New York.

JOHN LUTHER MADISON ..... *Registrar, Director of Admissions*
Mars Hill College; Wake Forest College, B.A.; University of North Carolina at Chapel Hill, M.Ed.

VIRGINIA BUCHANAN ..... *Librarian*
King College, B.A.; Peabody College, M.A.; Sorbonne; University of North Carolina at Chapel Hill.

CAROLYN ANNETTE BARTLETT ..... *Physical Education*
Western Carolina College, B.S.

WILLIAM LEE BUELOW ..... *Music*
Ohio State University, B.M., M.A.

PATRICIA F. BUNKER ..... *Art*
University of Iowa, Southern Illinois University, Stetson University.

B. HOYT EVANS ..... *Bible*
Mars Hill College, Davidson Colege, A.B.; Princeton Theological Seminary, B. D.; Columbia Theological Seminary.

SUE GILKERSON ..... *Assistant Librarian*
Union College; Berea College, B. S.; Western Carolina College, Appalachian State Teachers College, University of North Carolina at Chapel Hill.

DOUGLAS GRANT ..... *Art*
San Francisco Institute of Art, Grand Central School of Art, Art Students League.

LUCY GRIER ..... *Hygiene, College Nurse*
Agnes Scott College, A.B.; Presbyterian Hospital (New York), R.N.; Columbia University, M.A.

ERNEST C. HESTER, JR. ..... *English*
Campbell College,A .B.; Duke University; University of North Carolina at Greensboro, M.A.

KATHLEEN D. HESTER ..... *German*
Regis College, A.B.; University of North Carolina at Greensboro.

ELIZABETH S. HOYT ..... *Social Studies*
Maryville College, B.A.; University of Tennessee, M.A.; Columbia University; University of North Carolina at Chapel Hill, Oklahoma State University.

HOWARD A. KESTER ..... *Social Studies*
Lynchburg College, A.B.; Vanderbilt University, B. D.; Princeton Theological Seminary.

BELLE McMASTER ..... *English*
Agnes Scott College, A.B.; Emory University, M.A.

ANN PENNY MADISON ..... *Psychology*
Meredith College; Wake Forest College, B.A.; University of North Carolina at Chapel Hill, M.Ed.

ELIZABETH MAXWELL ..... *French, English*
University of North Carolina at Greensboro, A.B.; University of North Carolina at Chapel Hill, M.A.; Certificat de langue francaise, Sorbonne; Assistant de langue anglaise, Saintes, France; Northwestern University; Georgetown University; McGill University.

GRACE MITCHELL ..... *English, Spanish*
Transylvania College, A.B., Brown Language Institute, University of San Marcos, Scarritt College, Peabody College, Austin Peay State College, Rutgers University, Purdue University.

JOHN NEWTON, JR. ..... *Bible*
Georgia Institute of Technology, B.E.E.; Columbia Theological Seminary, B. D., Th.M.; Emory University.

JOSE A. REYES ..... *Spanish*
University of Havana, M.A., Ph.D.; Barry College of Miami.

JOHN A. RICKS, III ..... *History*
Davidson College, A.B.; Tulane University, M.A.; University of North Carolina at Chapel Hill.

ALEXANDER S. ROBINSON ..... *Mathematics, Physics*
Texas Western College, B.A.; University of Texas, M.Ed.; Stetson University, Rollins College, University of Florida.

LAWRENCE M. SKINNER ..... *Music*
Ohio State University, B.A., B.M., M.A.; Navy School of Music; Converse College; Union Theological Seminary (New York).

MARGARET SMITH ..... *Mathematics*
Flora MacDonald College, A.B.; Columbia University, M.A.; Peabody College, University of Wisconsin, University of Maine, Kansas State

KARL D. SNYDER ..... *Biology*
Occidental College, A.B.; University of California, M.S., Ph.D.

MILTON G. SPANN, JR. ..... *Director of Student Activities*
St. Andrews Presbyterian College, B.A.; Presbyterian School of Christian Education, M.C.E.

NANCY G. SPANN ..... *Business Education*
St. Andrews College, B.A.

VIVIAN SPURGEON ..... *Mathematics*
University of Missouri, B. S.; William Jewell, A.B.; Peabody college, M.A.

VIRGIL L. STURGILL ..... *English*
University of Kentucky, A.B., M.A.

GUY H. WHITE, JR. ..... *Chemistry, Geology*
University of South Carolina, B.S., M.S.; University of Pittsburgh, Ph.D.

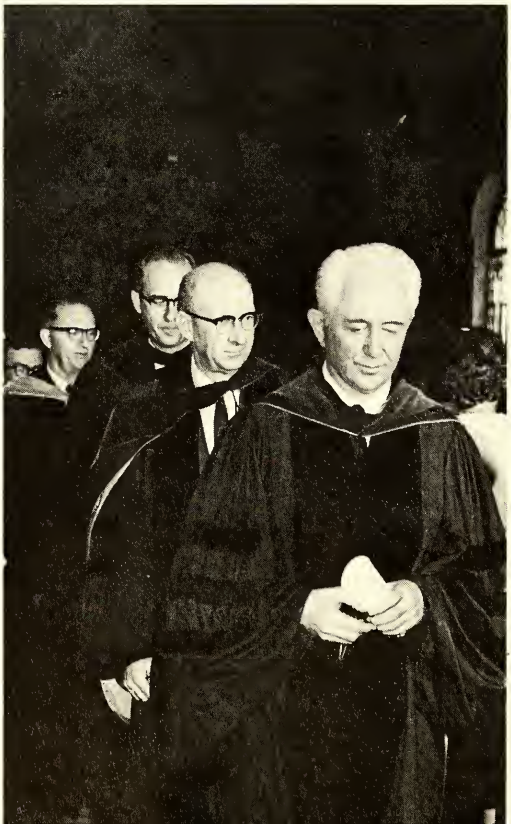
CAROL WILLIAMS ..... *Bible, English*
Winthrop College, B.A.; University of Michigan, A.M.; Presbyterian School of Christian Education, M.A.

CHARLES L. WILSON ..... *Physical Education*
Springfield College, B.S.; State University of New York at Cortland, M.S.

JOHN RUSSELL WILSON ..... *Music*
Florida State University, B.S., M.M., Ph.D., Mercer University; University of Miami, Union Theological Seminary, Columbia Teachers College.

MARY BROWN WOODY ..... *Business Education*
Western Carolina College, B.S., M.S.

. . . at the close of the convocation



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Montreat-Anderson College

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Brian Douglas Dickson
Linda Louise Dowling
Jeanne Alice Dowling
Howard Walter Dutton
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Danny Lawrence Graves
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Sylvia Ann Harris [2] [3]
Nuha Jabbour
Nancy Jane Lucas [1] [2]
Mathew Michael Marucci
James Boyd Morrison, Jr.
James Hobert Nichols
Janet Elizabeth Pike
Susan Dean Spittle [1] [2] [3]
Gwendolyn Anglia Stevens

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Linwood A. Orenduff
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Sonia Dawn Sloop
Patrick Eason Tarte, III
Delia Dale Ward
Reba Nel Williams

[1] Honors in History
[2] Phi Theta Kappa, Mu Lamda Chapter
[3] Scholarship Pins are awarded to those students who have met the Scholarship Certificate requirements for two years.

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Anne Reid Burchstead
Cathy Jean Digges
Anna Ruth Hooke
Mary Elaine Crawford
Elizabeth Stone Hoyt, *Faculty Marshal*
Margaret Smith, *Convocation Marshal*

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Henry Anderson	Asheville, North Carolina
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Sandra Paige Hall ..... Buckingham, Virginia
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Frances Warren Hanger ..... Falls Church, Virginia
Madelon Hanseler ..... Stamford, Connecticut
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Michael Alexander Hawkins ..... Taylors, South Carolina
Robert Hendricks Hayes ..... Charlotte, North Carolina
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John Olan Jarvis ..... Arden, North Carolina
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Doloros Marie Jones ..... Bristol, Tennessee
Harry Donald Jones ..... Winston-Salem North Carolina
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James Hayward Livengood ..... Alexandria, Virginia
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Barbara Ann Luck ..... Tabor, New Jersey
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Mary Jo McElveen ..... Kingstree, South Carolina

Susan Elizabeth McGee ..... Tazewell, Virginia
Frank Wesley McIntosh ..... Kingstree, South Carolina
Jean Adair McKenzie ..... Darlington, South Carolina
Jane Hanna McLaughlin ..... Raeford, North Carolina
Norma Jean McMinn ..... Arden, North Carolina
Joseph Howard McNeely ..... Asheville, North Carolina
Ruth Lynn McSweeney ..... North Charleston, South Carolina

Thomas Holt Makin, Jr. ..... Sanford, Florida
James Lester Mangum ..... Rocky Mount, North Carolina
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Sara Katherine Waldrop ..... Piedmont, South Carolina
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Rosemari West ..... Greenville, South Carolina
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Sally Lou Young ..... Williamston, South Carolina
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Richard McKeever Younger ..... Falls Church, Virginia
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Montreat - Anderson College

Montreat, North Carolina

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Date of Birth _____ Male or Female _____ Race _____
(month day year)

Place of Birth _____ Citizenship _____

Name of Father _____ His Occupation _____
(if deceased, so indicate)

Name of Mother _____ Her Occupation _____
(if deceased, so indicate)

Address of Parents if other than your home address _____

Guardian's Name _____ Occupation _____

Guardian's Address _____

High School last attended _____ Date of Graduation _____

*Name of college(s) you have previously attended _____

Are you a church member? _____ Denomination _____

Name of Church _____

Pastor's Name _____ His address _____

What vocation have you chosen? _____

What catalog course do you plan to take? _____

Will you be a resident student or a day student? _____

Name of institution you plan to enter after leaving Montreat _____

Selective Service Board No. and Location _____

Selective Service No. and Veterans Claim No. _____

Your signature _____

*Have a transcript of your work sent to us from the previous college(s)

Upon receipt of this application, we will send you the additional forms to complete your application.

Return to: DIRECTOR OF ADMISSIONS, Montreat-Anderson College, Montreat, North Carolina.

Forms for Estate Planning

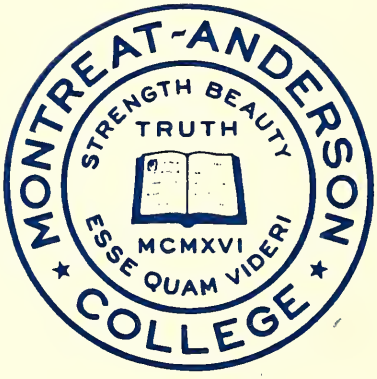
Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath .....to Montreat-Anderson College, Incorporated, at Montreat, North Carolina and to their successors and assigns forever, for the uses and purposes of said School according to the provisions of its charter."

All legacies to Montreat-Anderson College are exempt from Inheritance Tax. In some cases where large sums are involved, a legacy to Montreat-Anderson College would bring the total Inheritance Tax into a lower bracket and would reduce Inheritance Tax as a whole. Montreat-Anderson College urgently needs an Endowment, and money for Christian education cannot be spent to better advantage than for the benefit of this institution.

The Legal Title of the Institution Is
"MONTREAT-ANDERSON COLLEGE, INC."

THIS TITLE SHOULD BE USED WHEN YOU INCLUDE THE COLLEGE AS A BENEFICIARY IN YOUR WILL


MONTREAT-ANDERSON
COLLEGE
STRENGTH BEAUTY
TRUTH
MCMXVI
ESSE QUAM VIDERI